

### Questions for Chapter 3: The Creation of the World

According to Genesis, what was the condition of the earth before creation began?

What name does the Hebrew text use for God in the story of the Garden of Eden?

The relationship of the first three days (formless-form) to the second three days (empty-filled).

Catechism 288: “The revelation of creation is inseparable from the revelation and forging of the covenant of the one God with His People.”

What does it mean to say that we were created in God’s image and after His likeness?

What is the purpose of the story of creation? How do the two covenants relate?

How do the two stories of creation relate to each other?

### The Fall

On what day does the testing of Adam, and the Fall, occur?

Who is the serpent, the *nabash*, and what is his role in the story of the Fall?

What does it mean for Adam to guard and keep, in Hebrew *shamar*? How does he fail?

Discuss Adam’s options: Proto-martyr or Apostate.

What does the Church mean when she calls Genesis 3:15 the proto-evangelium?

What are the effects of Adam and Eve's sin?

How does Christ un-do what Adam's sin did (typology)?

#### **Questions for Chapter 4: The Early World**

What was Cain's sin? Where did he go after his banishment?

Who is Lamech and what are his sins?

Why is the birth of Seth and his line important for salvation history?

What are the two lines of the human race? How do these relate to the sons of God (cf. Luke 3) and the daughters of men?

During this period, whose family remained faithful, righteous?

In what way is the covenant with Noah seen as a "new creation"?

What does it mean to look upon the nakedness of another?

Discuss the lines of the human race: Ham, Shem, and Japheth in terms of the NT.

Why are Ham's descendants punished when they try to build the Tower of Babel?