## **Catechism Worksheet**

octrine:	
A. Find the Doctrine in the Catechism:	
From Which Pillar:	Which Section:
Which Chapter:	Which Article:
Which (Sub-Article) Paragraph:	Which (Sub-Paragraph) section:
Paragraph Numbers:	
B. The Premise (Underlying Truth):	
C. The Essentials (Elements that cannot	be left to chance/3-5 points):
D. Commonly Hold Francis	
D. Commonly Held Errors:	
E. Scriptural Driving Force/References:	

F.	Related Doctrines (Side numbers):
G.	Additional Footnote References:
Н.	Definitions in Glossary:
l.	<b>Make it Real:</b> How did I get closer to Christ? How does this teaching draw me closer into the life of the Trinity? How did I grow in Christian maturity?

## **Catechetical Lesson Plan**

According to the Ecclesial Method

Topic of	f Cat	techesis: Date:	
I. Learr	ning (	Objectives (the participant will)	
	Obje	ectives for deeper understanding	
	Obje	ectives for Inviting Learners to a change of heart	
II. Mate	erials	ls/Resources Needed (textbooks, media/technology, supplies, handouts, e	tc.):
III. Cat	echet	etical Foundations:	
	А. (	CHRISTOCENTRICITY: What does this topic have to do with Jesus and	the "love that never ends?"
		SCRIPTURAL DRIVING FORCE: Which foundational scriptures will be God's Word?	used so the teaching relies on
		PRIMARY CATECHISM SECTIONS: Which texts from the <i>Catechism of</i> understanding this topic?	the Catholic Church are central to
		OTHER IMPORTANT RESOURCES: What other creative resources will (Textbook pages, websites, other books, maps, movie clips, music, art, sto	

III. Procedure:		
<b>A.</b> 1	Preparation (calculated disengagement/prayer)	
В. 1	Proclamation (short, poignant statement of heart/core truth of teaching)	
<b>C.</b> 1	Explanation (content and method of delivery)	
D	Application (of doctrinal topic to personal life and to culture/real world)	
E. (	Celebration (ending in a place of gratitude and praise) and assignment:	
IV. Evaluati	ion/Alterations for next time	